



Six Tips for Successful Coaches in Educating Successful Students in Memorizing the Quran in Higher Education

Dafrizal¹, Ica Aspura², Samsurizal³, Purnama Sari²

¹STAI YDI Lubuk Sikaping Pasaman Sumatera Barat, Indonesia

²STAI Pengembangan Ilmu Al-Qur'an Sumatera Barat, Indonesia

³STAI Balaiselasa YPPTI Pesisir Selatan Sumatera Barat, Indonesia

✉ ichaaspura@gmail.com *

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Abstract

One of the keys to success for students in memorizing the Quran is being guided by coaches who have certain tips. This research analyzes how successful trainers can help students memorize the Quran. This research uses a qualitative method with a case study approach, data sources were taken through interviews with five informants consisting of one supervisor and four students. All interviews were analyzed using the Milles-Huberman technique. The research findings show six tips that coaches can use so that students are successful in memorizing the Quran. The six tips are i) determine the target of memorizing one page a day, ii) spend sufficient time listening to the memorization, iii) improve the reading of the Quran according to tajweed rules, iv) require students to take part in extracurricular Quran programs (*daurah*), v) strengthen memorization through worship and vi) giving advice about the glory of memorizing the Quran. These six tips can be used as an example or reference for those who memorize the Quran so that they can produce successful memorizers.

INTRODUCTION

The Quran is a guide to life for Muslims, so studying and understanding it is an obligation for Muslims (Nasution, 2023; Salamah, 2018; Irawan et al., 2023; Tanjung et al., 2020; Hakim, 2014). Meanwhile, the Quran itself is the word of Allah SWT which functions as a guide and guidance for human life (Syukran, 2019; Putra, 2019; Ridwan et al., 2021). This can start early, namely during childhood. To foster curiosity in studying the Quran, a feeling of love or interest in studying it is needed (Azzuhra & Ikhlas, 2023; Pangestu et al., 2023; Zarkasi, 2023). One form of love for the Quran is to memorize and understand its meaning and maintain its memorization.

Memorizing the Quran is an activity of appreciating and permeating the readings of the Quran into the heart until it sticks firmly in the memory. The activity of memorizing the Quran occupies the highest level compared to just reading and listening (Hanief, 2023; Yusra, 2020). The reason for gathering three activities at once is reading, repeating reading, and storing in brain memory (Krisnawati & Khotimah, 2021).

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Memorizing the Quran is not an easy thing that can be achieved by all Muslims, but it can only be done by those who have seriousness and a strong desire to do it. Memorizing comes from the root word memorize which means to have entered the memory of the lesson or to be able to say something off the top of your head without looking at the notes or the book (Rahmi, 2019; Rifa'i, 2018; Nasution et al., 2023). Memorizing the Quran is the process of repeating the recitation of the Quran both by reading and listening so that the reading can stick to the memory and can be recited or repeated without looking at the Mushaf Quran. Memorizing the Quran is one way to preserve the purity of the Quran (Arfandi et al., 2023; Huda, 2018; Anwar & Hafiyana, 2018). Therefore, those who can keep the Quran by memorizing it are lucky. One of the individuals who can get it is a student.

A student is an individual who is studying at the tertiary level, whether public or private or other institutions at the same level as a tertiary institution (Fikri, 2022). Students are considered to have high intellect, intelligence in thinking, and planning in action (Lubis, 2018). Thinking critically and acting quickly and precisely are traits that tend to be inherent in every student, which are complementary principles (Situmorang, 2019).

A student is a person or group of individuals who have graduated from high school and are currently pursuing higher education at a university. Student is the term for someone who is studying at university. There are three basic things that students must achieve when studying, including being reformers, and scholars and supporting the sustainability of their society. These three things are the goals to be achieved by students through higher education and are the basis for determining what psychological qualities students should have.

To be able to memorize the Quran well, of course, you need tips, methods, and tactics to maintain the memorization that you have worked hard for. A memorizer of the Quran must always repeat his memorization (*muraja'ah*) every day, being able to manage the time to always make time to repeat the memorization. Then in achieving success in memorizing the Quran, the role of the teacher as a dormitory supervisor is also needed.

The role of teachers as coaches is to guide and help students who experience difficulties (learning, personal, social), developing student potential through creative activities in various fields (science, arts, culture). The role of the coaching teacher includes being an informant, motivator, organizer, demonstrator, and guide (Inayati & Aritaningsih, 2019). The teacher's role as an informant is to provide information on developments in science and technology in addition to learning materials for each subject that has been programmed in the curriculum (Widayati, 2019).

The role of the coaching teacher as a facilitator is to provide services to make it easier for students in the learning process, act as an assistant in the learning experience, help change the environment, and help create a learning process that is in harmony with their needs and desires. The role of the teacher as a motivator, namely the teacher as a driver for students to increase enthusiasm and develop student learning activities. The teacher's role as an organizer is to carry out academic planning that is tailored to the needs of students and learning progress (Amala & Kaltsum, 2021). The coach's role as a demonstrator is to show attitudes that can inspire students to do the same things or even better.

METHODS

This research uses qualitative methods with a case study approach (Febriani et al., 2022; Sabrina et al., 2022; Sartika et al., 2020; Syarif & Moenada, 2020). Data sources were taken from five informants consisting of one dormitory supervisor and four students through in-depth interviews who were selected using the techniques of purposive sampling. The selection of informants must meet four criteria, namely,

they are still active in the field being researched, have competence related to the problem being researched, are willing to take the time to provide information to researchers, and honestly provide information according to the facts that occur in the field (Adel & Anoraga, 2023; Mardiana et al., 2022; Zen et al., 2022). After the interviews were completed with all informants, the process of transcribing the interview data was carried out and themes were then extracted according to the aims and needs of the research data. Thematic analysis is one of the analytical techniques that researchers can use in analyzing interview results so that they can be seen clearly and are easy for readers to understand (Castleberry & Nolen, 2018; Omar et al., 2021; Ranjbari et al., 2022; Spiers & Riley, 2019).

RESULT AND DISCUSSION

After conducting interviews with five informants regarding tips for success in teaching students to memorize the Quran, the results of the interviews showed six tips. These six tips i) determine the target of memorizing one page a day, ii) spend sufficient time listening to memorization, iii) improve the reading of the Quran according to tajweed rules, iv) require students to take part in extracurricular Quran programs (*daurah*), v) strengthen memorization through worship and vi) provide advice about the glory of memorizing the Quran. To see these six tips, you can see them in the following picture;

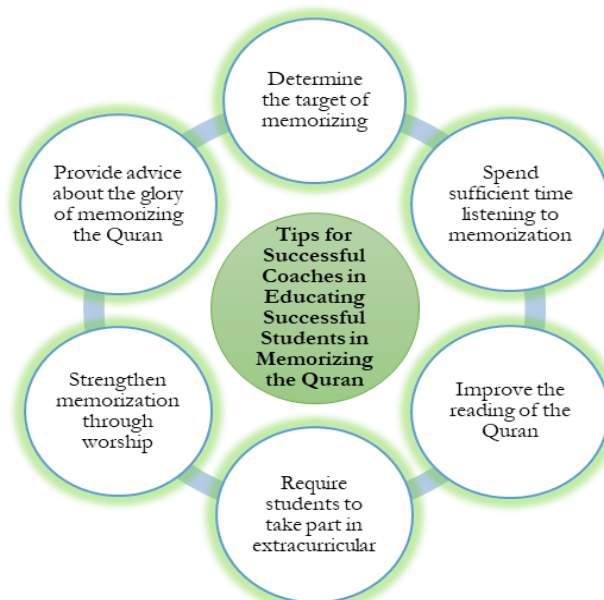


Fig 1. Six Tips for Success Carried out by Coaches so that Students can Complete Memorization Quran

As can be seen in Figure 1 above, based on the findings of this research, there are six tips for success carried out by coaches so that students can complete memorization and become hafizh and hafizhah. The author will narrate these six tips in depth, supported by theory and previous research results. In this section, the author will also describe the results of interviews with all informants on each item of research findings.

First, determine the target of memorizing one page a day. Based on the information from the informants, tips for success in memorizing the Quran were put forward by informants 3, 5 and 10 as quoted from the interview as follows:

...determine my daily memorization target of at least one page which will be submitted to the supervisor so that I feel more consistent and strive to exceed the target (1-3). ... I usually manage my time by dividing memorization into several small sessions throughout the day. I use the time after fardhu prayers to memorize, especially after Fajr and Maghrib when my mind is still fresh (1-10). ... I set a target of one page per day because it is a realistic target

and one that I can achieve consistently. With this target, I can ensure that I memorize regularly without feeling overwhelmed. Apart from that, I can also repeat previous memorization to strengthen my memory (5).

Second, spend sufficient time listening to memorization. Based on information from informants, tips for success in memorizing the Quran were put forward by informants 6 and 4 in the following interview excerpts:

...The supervisor takes the time to listen to the students' memorization according to the time determined by the supervisor (I-6). ...The supervisor gives students memorization time from before dawn until seven in the morning and continues from dusk until evening and is deposited in the morning starting at seven o'clock. Memorization that must be submitted to the Supervisor is at least one page a day (I-4).

Third, improve your reading of the Quran according to Tajweed rules. Based on the informant's information, tips for success in memorizing the Quran were put forward by informant 2 in the following interview excerpt:

...Guiding students in memorizing the Quran and ensuring that their reading is by the rules of tajweed, is very important because reading the Quran with correct tajweed is one of the main requirements for memorizing the Quran well. Tajweed helps maintain the beauty and authenticity of reading the Quran, as well as preventing errors that can change the meaning (I-2).

Fourth, it requires students to take part in extracurricular Quran programs (*daurah*), based on information from informants, tips for success in memorizing the Quran were put forward by informants 1, 2 and 4 in the following interview excerpts:

...The Quran daurah program is an intensive extracurricular activity that aims to deepen understanding and reading of the Quran. In this program, students take part in various study sessions which include recitation and tafsiṣ of the Quran (I-1). ...This program is required to ensure that each student has a strong foundation in the Quran, which we consider very important in shaping their character and knowledge as Muslims (I-2). ...the existence of this daurah activity helps me maintain my memorization, where students are asked to take part in daurah activities once in the semester (I-4).

Fifth, strengthening memorization through worship, based on information from informants, tips for success in memorizing the Quran were put forward by informants 7 and 9 as quoted from the interview as follows:

... One of the most effective ways is to integrate the memorization of the Quran into various forms of worship. For example, I often use verses that I have memorized in sunnah prayers, such as tahajjud and dhuba prayers. In addition, I also routinely read the Quran every time I finish my obligatory prayers (I-7). ... During tahajjud, the quiet atmosphere of the night helps with concentration and remembering the verses that have been memorized. Meanwhile, dhuba is an ideal time to repeat memorization in the morning, so that the memorization remains fresh in memory throughout the day (I-9).

Sixth, advising about the glory of memorizing the Quran, based on information from informants, tips for success in memorizing the Quran were put forward by informants 7 and 9 as quoted from the interview as follows:

... We have routine programs in the dormitory such as Quran halaqah, joint murajaah, and study. We also held motivational and sharing sessions regarding memorizing the Quran. Apart from that, I always try to approach students personally to provide advice and support according to their needs (I-1). ... I always emphasize that memorizing the Quran is a very noble form of worship and an investment for the afterlife. I encourage them to see the memorization process as a spiritual journey that strengthens their faith and closeness to God. I also reminded them that difficulty in memorizing is part of the exam which will be rewarded with great rewards (I-2).

As the author explained previously, the first tip used by coaches is to set a target for memorizing one page a day. According to informants, students start memorizing the Quran from the Maghrib prayer to the Isha prayer, then memorize it

again at dawn before listening to the coach. Once the student concerned is truly confident in their memorization, the memorization is listened to by the supervisor.

Second, as a coach, you must be able to take the time to listen to the students' memorized notes according to the time determined by the coach. The supervisor gives students time to memorize from Maghrib and deposits it after completing the Morning Prayer. The memorization that must be submitted to the supervisor is at least one page a day. Supervisors give punishment to students who do not carry out the task of memorizing one page a day.

Third, reading the Quran with recitation is a must because it can stimulate the heart to do *tadabbur* (contemplation) of the verse being read. Only with good tajweed can the chanting of the verses of the Quran become beautiful, absorbing, and moving the mind of the reader. Improving the reading of the Quran is an indication of a person's faith. A Muslim who does not try to improve his reading of the Quran then his faith in the Quran as the book of Allah is questionable. Because good reading is a reflection of one's sense of belief in God's revelation. Therefore, supervisors must be good at tajweed so they can improve the reading of students who still don't know tajweed.

Fourth, students who live in the dormitory must take part in activities held in the dormitory, such as taking part in the *daurah* every semester break so that students do not neglect to memorize the Quran. The supervisors give punishment to students who do not follow the *daurah*, so they are not allowed to return to their hometowns. Students must often participate in *Darah* or *Mura'ah Akbar* in the dormitory or campus environment that has been provided.

Fifth, students strengthen their memorization by reading every obligatory prayer and sunnah prayer. Because good memorization is memorization that is repeated. The more often the memorization is repeated, the smoother it will be. As a memorizer of the Quran, you cannot be separated from memorizing it. Because being responsible for memorizing is the task of memorizing the Quran. Students must be good at managing time to add memorization and repeat memorization so that it is balanced.

Sixth, the dormitory builders should often motivate the glory of memorizing the Quran so that students are motivated and enthusiastic in memorizing the Quran. Students should often follow agendas that give motivation or encourage them to memorize the Quran. Ali Bin Abi Talib said that Rasulullah SAW said: *"Whoever reads the Quran and memorizes it, Allah will enter him into heaven and give him the right of intercession for ten members of his family."*

CONCLUSION

This research has succeeded in uncovering the facts about students' success in memorizing the Quran. This success is supported by six tips that have been implemented by the instructors for students. The six tips are i) set a target for memorizing one page a day, ii) spend sufficient time listening to the memorization, iii) improve the reading of the Quran according to tajweed rules, iv) require students to take part in extracurricular Quran (*daurah*) programs, v) strengthen memorization through worship and vi) giving advice about the glory of memorizing the Quran. At least this research can be used as a basis and reference for future researchers to research this problem in different contexts and issues.

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